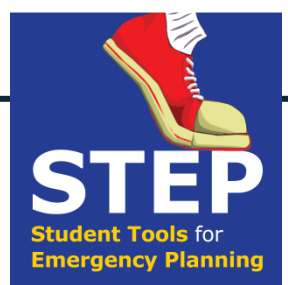


Emergency Role Play Scenarios



Plan how you could act out the following scenarios. Write an outline of a performance. Plan to demonstrate exactly what to do and possibly what not to do in each emergency situation. Practice and put on the performance skit for your classmates.

#1: There is a soccer game in progress when thunder is heard in the distance. What do you do?

(Roles may include: one to three soccer players, a coach, a parent)

Correct Response: Run inside if you can. If you cannot get inside, crouch down on the balls of the feet to minimize contact with the ground; wrap arms around knees. Stay away from trees and metal objects and avoid laying down on the ground.

#2: A family is sleeping at 3 a.m. when the smoke detector goes off. What do you do? (Roles may include parents, siblings, sleepover guests)

Correct Response: Shout “Fire!” and leave the house immediately. Go to the family’s outside meeting place. Call 9-1-1 from outside the house to alert fire responders.

#3: It has been a stormy winter and big piles of snow are on the flat roof of an apartment building. A firefighter pounds on the door and says the building must be evacuated. What do you do? (Roles may include parents, siblings, firefighter, neighbors)

Correct Response: Grab your family emergency kit and your pets and leave immediately. Go to your outside or out of neighborhood meeting spot or call your out of state contact and tell them where you are if not all members of the family are home.

#4: Freezing rain and ice caused tree limbs to fall and neighborhood electrical lines to break. The house has no power. What do you do? (Roles may include parents, family members, neighbors)

Correct Response: Get the flashlight out of your family emergency kit and turn on the battery-powered radio. Gather blankets and warm clothes. If it gets too cold in your house, you may have to go to a shelter or to the home of another family member or a friend – take your emergency kit and pets with you.

#5: The teacher is giving a history lesson when the room begins to shake. What do you do? (Roles may include teacher, student teacher or aide, students)

Correct Response: Drop, cover (get under a heavy piece of furniture or a desk) and hold on. Earthquakes are usually followed by smaller aftershocks.

#6: The radio says a big, dangerous hurricane is heading toward your part of the state. What do you do? (Roles may include radio announcer, family members, and neighbors)

Correct Response: Check your family emergency kit and add any extra supplies you think you will need. Listen to the radio or television to find out if you have to evacuate (take your emergency kit). Make evacuation plans including putting gas in your car or looking up public transportation schedules. Bring outdoor furniture (and other things that might blow around and break your windows) inside the house or garage.

#7. It has been raining for days and there is water everywhere. Water is running swiftly down the street two blocks from your home and a police officer tells you that you cannot go any closer. What do you do? (Roles may include students, police officer, neighbors, family members)

Correct Response: Do not step into fast-flowing water! Go to your out-of-neighborhood meeting place (library, post office, convenience store). If your family is not there, or if you can’t get to the meeting place, call the family contact that lives in another state to tell them you are safe and to decide what you should do.